

CURRICULUM OFFER: Reintegration

Subject	Reintegration South
Intent	<ul style="list-style-type: none"> • To reintegrate pupils back into their appropriate educational provision or appropriate alternative over a maximum of 12 weeks duration except where medical advice contradicts this and the LA are in agreement of an extension. • Students should be offered between 5 and 15 hours per week depending on medical advice. • To maintain academic development in line with the host school's curriculum • For all pupils to develop their social, emotional and wellbeing in accordance with national policy and the needs of the pupil. Local issues will be raised according to the needs an ability of individual students • Safeguard pupils both physically and on line
Implementation	<p>Reintegration work:</p> <ul style="list-style-type: none"> • Offer 1: 1 reintegration work in and around school • Offer tuition via Microsoft teams or in person where appropriate • Offer some students small group sessions for focussing on reintegration , a core and a personalised curriculum taking into account student individual needs and safety • Work collaboratively with parents or carers and external agencies. • Attend school based Planning Meetings held with EA to agree suitable provision and if CSS are commissioned, to also agree a personalised reintegration plan in consultation with all agencies involved. • Attend 6-8 weekly reviews at the host school in accordance with Local Authority guidelines and provide a detailed report on progress, medical guidance and next steps • Provide an assessment for Reintegration steps and MEWS recording a baseline and subsequent progress termly • Provide an Engagement Mentor where appropriate who can support with , travel training, managing anxiety, relationships, preparation for post 16 on an individual basis • Communicate by phone, email and in person with schools, other agencies an parents and carers • Monitor attendance daily and review weekly at LABS • Review safeguarding every week at team meetings and LABS. • Attend Outcomes meetings where appropriate <p>Academic work:</p> <ul style="list-style-type: none"> • Deliver the host school's curriculum offer taking into account the students' individual needs. This can be face to face, via video link or both • Encourage schools to maintain contact with pupils by visits from staff, email, newsletters and events. • Baseline assessments are undertaken where necessary but schoola re required to provide academic baselines from September 2019 • Every student will have at least one online safety lesson

	<ul style="list-style-type: none"> Lesson observations, work scrutiny and peer support are used to identify what is going well and where development is needed. <p>Parent/Carer Support:</p> <ul style="list-style-type: none"> Provide parent forums to support to families where there is a need Identify needs, signpost and refer on to other agencies. Mediate between family and school where the relationship has broken down
Impact	<ul style="list-style-type: none"> Students with medical needs are able to reengage with the world outside of their medical condition Students with medical needs are able to re-engage with academic education. Students make progress academically, socially and with emotional maturity appropriate to their circumstances. Students are able to access examinations. Students are prepared for ambitious post 16 provision and are encouraged not to be limited by medical conditions or disability. Parent and pupil evaluation forms and student view sheets evidence positive impact and progression.
Accreditations	<ul style="list-style-type: none"> GCSE IGCSE Functional Skills iDEA
Enrichment opportunities	<ul style="list-style-type: none"> Personalised opportunities to develop social, emotional wellbeing skills. Students link to their referring school for careers days, sports' day, Prom, leavers' assemblies and celebratory events. EM visits to college, work experience and travel training. Access to Essex Music Service Access to Equine Assisted Learning. Opportunity Ready Access to the Targeted Youth Service, CAVS, Inclusion Partners and SENDPOs in consultation with the Education Access Specialist
Opportunities to teach safeguarding	<ul style="list-style-type: none"> Every student to have at least one online safety lesson Using Think U Know PSHE offered on a personalised basis Anxiety management offered on a personalised basis Staff to attend Safeguarding forums and feed back to team for current concerns and trends
Outline of Virtual Curriculum offer	<p>All students are offered academic support and teaching via Microsoft Teams unless the host school has its own virtual system. This can be expanded to fit the circumstances of the pupil at any given time.</p>