

CURRICULUM OFFER: ENGLISH 2019/20

Subject	English
Intent	Students enter CSS with a wide range of literacy needs. Our intention is always to make an accurate assessment of what these needs are and to create bespoke programmes of study so that any existing difficulties are addressed and future progress is optimised.
Implementation	<p>At Key Stage 3, students follow a programme of study which addresses the English assessment objectives for the National Curriculum in Reading, Writing, and Speaking and Listening. The work is approached in a thematic way and is designed to engage student interests as they develop their skills in the core areas. As a result of their learning experiences, students should be able to read and write with increasing confidence and enjoyment, as well as being able to engage in discussion in a thoughtful way.</p> <p>At Key Stage 4, there are a variety of learning pathways available to students leading to examinations and final accreditation. The level of entry for these examinations depends on individual needs and abilities but it is expected that, in the first instance, all students will follow a programme of study which focuses on refining their practical English skills in readiness for the demands of the work place. If appropriate, some students will progress to study of a more academic kind in which case the emphasis is upon the analysis of literature, both fiction and non-fiction, and on producing imaginative and transactional pieces of writing.</p>
Impact	<p>Every effort is made to ensure that students in Key Stage 3 are able to return to school feeling able to cope with the demands of English in the mainstream classroom. Since they are given focussed assistance with any areas of difficulty, they should be able to leave the Service much more secure in their literacy skills.</p> <p>Students in Key Stage 4 leave CSS with an accreditation in English which gives them access to a wide range of college courses or apprenticeships. They are well equipped to use English effectively in preparation for the world of work and some students are able to go on to further and higher education to pursue academic courses that require a high degree of competence in English.</p>
Accreditations	<p>As a spur to success, some students in Key Stage 3 will undertake Entry Level 3 and/or Functional Skills Levels 1 and 2 in English, as long as they are ready and able to engage with a formal examination process.</p> <p>At Key Stage 4, the Department offers qualifications in Entry Levels 1, 2 and 3; Functional Skills Levels 1 and 2; IGCSE Language; and IGCSE Literature. All students undertake examinations according to their abilities and rates of progress. Our aim is that they secure a full accreditation in Functional Skills Level 1 (equivalent to GCSE grades 1-3) and/or Level 2 (equivalent to GCSE grade 4) before proceeding to IGCSE examinations in Language and Literature, as appropriate.</p>

	<p>From September, students in Year 10 will also begin the Prince's Trust programme of accreditation at Award, Certificate or Diploma level. In English, students will be assessed on their presentational skills, an essential component of overall accreditation.</p>
Enrichment opportunities	<p>Students are offered a wide range of enrichment opportunities both within and outside the Centres. Examples of these activities include creative writing competitions, theatre visits (eg The Woman in Black, An Inspector Calls), cinema visits (eg Macbeth, Fantastic Beasts), themed museums (eg Harry Potter World) and in-house drama and film productions. Reading for pleasure is also encouraged through the annual Battle of Books, as is the honing of speaking and listening skills through participation in Jack Petchy Speakers Trust workshops.</p>
Safeguarding	<p>As a subject, English is ideally suited to the discussion of concerns relating to safeguarding. Students are required to engage with a wide range of ideas and perspectives through the reading of literature and through the process of research and debate in Speaking and Listening activities. These activities focus on issues relevant to young people and students are always encouraged to consider the dangers and consequences of making poor choices.</p>