

## CURRICULUM OFFER

<b>Subject</b>	Music
<b>Intent</b>	At CSS, Music on the Curriculum has always been fundamental for the nurture and growth of our students. As part of the Creative Arts offering, music allows students to express themselves without any judgement or restraint. At CSS we allow students to drive their own learning, focusing on their interest in the subject; each student can fulfil their own potential.
<b>Implementation</b>	<p>Music 1:1 or in groups is currently offered at both Fairview and Langdon Hills centres by experienced and enthusiastic staff. The current focus is on KS3 students who have one or two music lessons a week. However, as we offer bespoke timetables for our students, KS2 and KS4 students can access teaching when appropriate educationally or therapeutically. We believe that students thrive in a creative environment and often will achieve better results in their main academic subjects when their timetable also includes nurturing and fun subjects.</p> <p>Students' progress is assessed regularly and students continually have verbal feedback in lessons. Formal assessment at the end of each term 'BRAG's student progress.</p> <p>The lessons for the year are focussed around the musical elements; Rhythm, Pulse &amp; Beat, Timbre, Dynamic, Structure, Tempo, Duration, Texture and Pitch.</p>
<b>Impact</b>	<p>Music lessons have an impact on our students both during their school day, leaving them smiling and upbeat and ready to face the rest of the day; and over a longer period of time can affect their lives through fulfilment, joy and providing a safe space for them to explore and express their feelings whilst at school.</p> <p>Discussion in the classroom often starts from students' sharing their musical influences; which in turn sparks debate and can hit upon deeper thoughts, feelings and emotions.</p> <p>Music by it's very nature is emotive and impacts us all in different ways at different times of our lives; discussion that grows from this starting point is encouraged and can be useful for our students. Equally, those who want to focus on learning or developing their music reading skills or learn a new instrument are encouraged to do this.</p>
<b>Accreditations</b>	We currently offer Bronze Arts Award to students in Year 10 and 11 who are suited to the course. However, the current music offering focuses on fun and therapy rather than qualification. That being said, the support of Essex Music Services can be called upon to support in house teaching where appropriate.
<b>Enrichment opportunities</b>	We work closely with Essex Music Services to provide workshops in centres such as African Drumming. As a service we work in collaboration with the Art and Creative Media departments to take students on regular trips to galleries such as Tate Modern and the National Portrait Gallery.

	<p>We encourage students to perform whenever they can in order to build self-esteem and confidence, be it in the classroom to the teacher, to friends or during the end of year Art Exhibition.</p>
<b>Safeguarding</b>	<p>Creative classrooms are comfortable environments where conversations spark imagination, creativity and sometimes emotion. Staff are equipped to talk to students on a pastoral level about all sorts of subjects such as healthy relationships, body image, taking care of yourself, online safety, drugs, alcohol, carrying weapons etc. We use these conversations to sensitively spark interest for a topic or piece of work whilst making sure students leave feeling informed or supported with whatever issue they may have touched upon in a lesson.</p>
<b>Outline of Virtual Curriculum offer</b>	<ul style="list-style-type: none"> <li>• Lessons will be offered through a virtual timetable and accessed via TEAMS.</li> <li>• All virtual resources will reflect the expectations of the existing curriculum.</li> <li>• Work will be assessed in line with teaching expectations and/or examination criteria.</li> </ul>