

CURRICULUM OFFER

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| Subject | <p>English</p> |
| Intent | <p>Students enter CSS with a wide range of reading, writing and literacy needs. Our intention is always to make an accurate assessment of what these needs are and to address these difficulties within our programmes of study.</p> <p>We offer programmes of study which are ambitious and ensure students are not placed at a disadvantage compared to their mainstream peers. We also ensure that all students have the opportunity to study for an aspirational qualification at Key Stage 4.</p> <p>Our ultimate aim is to provide students with the skills to either transition back to mainstream education or to achieve accreditations that will enable them to move into Post-16 provision.</p> |
| Implementation | <p>At Key Stage 3, students follow a programme of study which follows the National Curriculum skills in Reading, Writing, and Speaking and Listening. The work is approached in a thematic way and is designed to improve students' 'cultural capital', expand knowledge of the world and the opportunity to study quality literature by eminent authors. As a result of their learning experiences, students should be able to read and write with increasing confidence and enjoyment, as well as being able to engage in discussion in a thoughtful way.</p> <p>At Key Stage 4, there are a variety of accreditations available to students, depending on their individual needs. We have high aspirations for our students, and as such, the majority of students follow a GCSE curriculum which also teaches the core skills required to achieve a Functional Skills qualification. Like at KS3, our KS4 curriculum is thematic and aims to expand students' knowledge of the world and current issues.</p> |
| Impact | <p>Every effort is made to ensure that students in Key Stage 3 are able to return to school feeling able to cope with the demands of English in the mainstream classroom. Since they are given focussed assistance with any areas of difficulty, they should be able to leave the Service much more secure in their English skills.</p> <p>Students in Key Stage 4 leave CSS with an accreditation in English which gives them access to a wide range of college courses or apprenticeships. They are well equipped to use English effectively in preparation for the world of work and some students are able to go on to further and higher education to pursue academic courses that require a high degree of competence in English.</p> |

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| <p>Accreditations</p> | <p>Students in Key Stage 3 are offered the opportunity to achieve a Communication qualification through the Jack Petchey Speaker's Trust charity.</p> <p>At Key Stage 4, we have aspirational ambitions for our students. The majority of students will have the opportunity will study for the IGCSE in English Language. Students who require a more supportive programme of study will be offered the opportunity to study towards either a Functional Skills Level 1 qualification or an Entry Level 1/2/3 qualification to prepare them for success on their Post-16 pathway.</p> |
| <p>Enrichment opportunities</p> | <p>Students are offered a wide range of enrichment opportunities both within and outside the Service. Students are offered the opportunity to enter creative writing competitions such as 'Young Writers', theatre visits (e.g. The Woman in Black, An Inspector Calls), cinema visits (e.g. Macbeth, Fantastic Beasts) and themed museums (e.g. Charles Dickens Museum, Harry Potter World). The honing of speaking and listening skills is developed through participation in the Jack Petchey 'Speakers Trust' workshops.</p> |
| <p>Safeguarding</p> | <p>As a subject, English is ideally suited to the discussion of concerns relating to safeguarding. Students are required to engage with a wide range of ideas and perspectives through the reading of literature and through the process of research and debate in Speaking and Listening activities. These activities focus on issues relevant to young people and students are always encouraged to consider the dangers and consequences of making poor choices.</p> |
| <p>Reading</p> | <p>Reading is one of the core skills of English, and, as such, it takes centre stage in our curriculum. Students have the opportunity to read each lesson and read a range of texts such as fiction, non-fiction, poetry and plays. In addition, our Fairview site offers a library stocking a range of fiction and non-fiction books, newspapers, and magazines, which students can access during lessons and during break times; we are planning to introduce a library at our Langdon Hills site this academic year.</p> <p>We employ a range of strategies to support students who require support with their reading: breaking down words, using contextual clues, pre-teaching new vocabulary, reading interventions (Lexia) or a coloured overlay if required. Teachers regularly read aloud to students to model pace, expression and pronunciation.</p> <p>We participate in the Book Trust's 'Book Buzz' initiative each year to promote reading for pleasure and to introduce students to a range of current fiction and non-fiction books. Reading for pleasure is also encouraged through a weekly lunchtime book club where engaging texts, such as Stormzy's autobiography, are read and discussed. In addition, we also run a yearly 'Battle of the Books' competition where staff and students work together to read a range of books and answer quiz questions.</p> |

**Outline of Virtual
Curriculum offer**

All students will be offered virtual English lessons on Teams and access to recorded lessons that they can follow from home. Work packs to accompany these lessons will be sent home. Teachers will regularly mark and provide feedback on work completed by students.

In the event that a student doesn't have access to a computer or the Internet, they will be provided with a work booklet which can be completed independently at home. Teachers will make regular phone calls home to speak to the student and talk through any difficulties they make be experiencing with the work provided.