

## CURRICULUM OFFER

<b>Subject</b>	Primary
<b>Intent</b>	<p>Children's support service is proud to be a Trauma Perceptive Practice (TPP) school. Our core values are compassion and kindness, hope, connection and belonging.</p> <p>The primary department aims to provide a caring, safe, friendly, and welcoming environment within which pupils can learn and develop and build positive relationships.</p> <p>We aim to promote a positive attitude towards learning and build on pupils' strengths and interests and support them to be happy, confident and reach their potential.</p> <p>Our lessons are based on the National Curriculum, which aims to provide opportunities for all pupils to learn and achieve, to promote pupils' spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life.</p> <p>We actively promote fundamental British values and our PSHE curriculum underpins all areas of learning. We use a broad range of teaching strategies that take into account the ways in which children learn in order to foster engagement, motivation and creativity.</p> <p>We recognise that pupils attending Children's Support Service (CSS) have had difficulties accessing the full curriculum in their mainstream school therefore at CSS classes are small and teaching is tailored to pupil's individual needs.</p> <p>Pupils are allocated to the most suitable class for their learning and social, emotional and mental health needs to ensure maximum input and support.</p>

<b>Implementation</b>	<p>Pupil's timetables at CSS vary depending on their level of need. Pupils who attend on a more restricted timetable will focus on English, Maths and Science. Pupils who attend for a longer period will have the opportunity to access the full curriculum offered with the opportunity for enrichment activities.</p> <p><b>English</b>        At CSS, we recognise the importance of reading, writing and communication skills and we ensure these are embedded across all areas of the curriculum.</p> <p><b>Reading</b>        Pupils are encouraged to read on a daily basis. Reading skills are reinforced through a phonics led reading skills development software programme called Lexia. Pupils with a reading age below their age-related expectations are given additional support with reading interventions. Pupils are given reading books to take home and are encouraged to read to an adult at home. Parents are supported with strategies to support hearing their child to read. Pupils are encouraged to acquire a wide range of vocabulary.</p> <p><b>Writing</b>        Pupils are taught spelling and handwriting as well as how to articulate ideas and structure them into speech and writing. Writing activities are chosen with the aim to create meaningful reasons, motivations and audiences for writing based on a shared book or current events for example. Pupils are taught Written work is carefully scaffolded to meet the individual learning needs. Lessons are planned to have areas of active learning and pupils are encouraged to think creatively and independently.</p> <p><b>Speaking and Listening</b>        Spoken language underpins the development of reading and writing. Therefore, pupils are given every opportunity to discuss in order to learn; pupils are encouraged to be able to elaborate and explain clearly their understanding and ideas.</p> <p><b>Maths</b>        Pupils at CSS study aspects of Number, Data Handling, Shape, Space and measure, alongside Using and Applying. There is an emphasis on learning the times tables and opportunity is given to this regularly. Pupils receive daily maths lessons, these lessons are made engaging and practical whenever possible consisting of games, puzzles, and challenges as well as written tasks. Activities are differentiated to meet the needs of the pupil.</p>
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### Science

Pupils at CSS take part in science lessons on a weekly basis, the lessons aim to develop a positive attitude and enquiring mind. Lessons are a balance of content and practical investigations to develop pupils thinking and reasoning skills.

### Computing

At CSS technology is very much integrated into everyday learning and practise, pupils have access to computers, laptops and iPads to support their learning. Pupils are taught to use technology safely, respectfully and responsibly. Opportunities are provided for pupils to access the components of ICT in the National Curriculum

### PSHE

PSHE lessons take place weekly; the structure is based upon the scheme of work toolkit provided by the PSHE association and the recommended 'Growing up with Yasmin and Tom' resource. Lessons are designed to be practical and discussion based. Safeguarding pupils is at the heart of what we do and every opportunity is given to ensure pupils are aware of how to keep themselves safe in the real world and online.

### Foundation subjects

History and Geography topics are selected on a rolling two-year programme and are taught on a weekly basis.

RE and Art and design are taught in a cross curricula way incorporating global events and festivals taking place. Pupils are able to develop their skills and understanding and are encouraged to produce creative work exploring their own ideas.

### Physical Education

PE lessons aim to develop agility, balance and coordination individually and with others.

Due to the physical restrictions of our site, we are not able to offer PE to all pupils, therefore the sports premium funding has been used to give pupils the opportunities to join clubs or have private sports lessons outside of their time in school.

### Homework

Although homework is not, compulsory it is always available and pupils are encouraged to take it home in order to develop their independent study skills and

	<p>to help them make faster progress in their learning. Pupils are rewarded for their homework.</p>
<p><b>Impact</b></p>	<p>At Primary CSS, we aim to give pupils the skills and confidence to be able to return to mainstream school or move on to an appropriate special school placement. Pupils are supported to make the right choices so that when they return to school they have the necessary skills to overcome challenges.</p> <p>Support from CSS is given at the point of transition; we help prepare pupils for the upcoming changes by accompanying them on visits and supporting in lessons until they are confident and settled. The transition period will vary depending on the school and the pupil. We work closely with the school and parents to offer a suitable package for the individual pupil. We offer schools the opportunity to visit pupils at CSS and see first-hand the successful strategies in place.</p> <p>CSS work with the local authority to identify the next steps for all pupils.</p>
<p><b>Accreditations</b></p>	<p><b>Assessment</b></p> <p>Children's progress is assessed formally three times a year. This data is analysed and recorded on target tracker. Pupils who are not making the expected progress are identified and an academic action plan is made to ensure the pupil is getting the right support in class.</p> <p>Reports are written termly for parents and parents have the opportunity to come and speak to the class teachers at the beginning of each term.</p> <p>Pupils in year 4 will take part in the multiplication check and Pupils in year 6 will have the opportunity to sit their SATs tests in the first half of the summer term. We ensure they have had opportunities to prepare for these by offering additional revision sessions and homework.</p>

<b>Enrichment opportunities</b>	<p>Pupils are given the opportunity to attend swimming lessons and gymnastics sessions. Participation is dependent on pupil's timetables and behaviour in a group off site.</p> <p>In Primary CSS we have an additional part time member of staff to support pupils. Bentley is a four-year-old Jack Russell who is available for walks and makes an excellent companion to our students when in crisis.</p> <p>Pupils have the opportunity to attend a variety of offsite provisions to supplement our PE curriculum, providing pupils complete their work and their behaviour is suitable to be taken off site. These have consisted of swimming, gymnastics, rock climbing, fishing, cycling and visits to an outdoor adventure site. This year these are dependent on COVID-19 restrictions.</p> <p>Pupils also have the opportunity to attend cinema and theatre trips and football matches.</p>
<b>Safeguarding</b>	<p>Staff in Primary work hard to build relationships with pupils and their families so any issues can be managed effectively. Any information regarding pupils and their families is handled sensitively and confidentially. Any concerns raised by pupils, staff or families are acted upon immediately.</p> <p>Pupils are taught, both explicitly and throughout the year informally, how to keep themselves safe online and in the community.</p> <p>Pupils are encouraged to talk to trusted adults about any concerns they have. The school counsellor makes herself known to pupils by regularly coming into Primary and joining in games and activities so they feel comfortable speaking to her should the need arise.</p>
<b>Outline of Virtual Curriculum offer</b>	<p>In view of pupils being unable to attend school. Work will be sent home in a work pack with a variety of activities for pupils and a recommended timetable for learning. Support will be given to parents to help deliver the activities.</p> <p>Any curriculum offer will reflect the expectations of the existing curriculum.</p> <p>Work will be assessed in line with teaching expectations.</p> <p>Pupils will have the opportunity to access online learning sessions via TEAMS as appropriate.</p>