

<b>Curriculum vision</b>	Turning obstacles into opportunity
<b>Curriculum intent</b>	<p>To provide pupils, who are unable to attend school for medical reasons, with education and support so that they can successfully return to mainstream school, or other appropriate educational provision.</p> <p>To enable pupils to develop the skills and knowledge for lifelong learning.</p> <p>To provide pupils medically unable to attend school with hope for the future'</p>
<b>Curriculum implementation</b>	<p><b>Stage 1 Planning for admission</b></p> <p>The heads of both teams attend School Based Planning Meetings. This includes medical guidance which informs the offer.</p> <p>6 weekly reviews monitor progress, plan provision and provide assistance with overcoming barriers.</p> <p>Attend six weekly School Based Review Meetings with the family, the school and the EAT.</p> <p><b>Stage 2a Academic support</b></p> <p>Core subjects plus Curriculum Enrichment and Skills Builder online in small groups.</p> <p>Interventions.</p> <p>Written reports every 6 weeks.</p> <p><b>Stage 2b Reintegration support</b></p> <p>1to1 support with graded exposure to assist returning to school</p> <p>Anxiety and TPP management</p> <p>Working collaboratively with medical professionals, parents, and schools to ensure reasonable adjustments are made for the return to school</p> <p>SMART targets, METS steps to measure reintegration progress every 3 weeks</p> <p>Provide a Core 6 baseline and progress data</p> <p>Encourage schools to maintain contact with pupils by school appointing a key worker, visits from staff, email, newsletters, and events.</p>
<b>Curriculum impact</b>	<p>Pupils can re-engage with their education. Pupils can reintegrate, either fully or partially to their appropriate provision. Pupils make progress in both academically and in their social &amp; emotional well-being. Year 11s can sit exams. Year 11s prepared for access to post 16 provisions. Pupils show an increased attendance from referral.</p>
<b>Accreditation</b>	Home schools are responsible for examination entries.

<b>Home learning</b>	Online lessons can be received at home, at school or any safe venue. Adult supervision is required.
<b>SEND/Pathways</b>	In all curriculum areas we are committed to meeting the needs of our students. All departments and teams hold a separate document detailing our commitment to a bespoke, personalised curriculum, adapted to meet the needs of all students.
<b>Enrichment and SMSC</b>	Curriculum Enrichment and Skills Builder lessons
<b>British Values</b>	Our aim is to ensure that all our students are well-prepared for life in the modern world and can contribute positively to their local and wider communities, upholding the British values of: rule of law, individual liberty, tolerance, democracy and mutual respect. Our Statement of British Values is published on our website with opportunities for explicit teaching of British Values documented in our schemes of learning, enrichment offering and drive by our vision and values as a Service.
<b>Safeguarding</b>	When at home safeguarding responsibilities remain with the parent, in line with the partnership agreement. Students must be supervised by a responsible adult when online or when the tutor is present in the home. Students are required to be visible on camera at the start of each lesson. CSS uses MyConcern to record any safeguarding issues.
<b>Reading and Literacy</b>	Reading test administered on entry. Students with a reading age of below 10 are monitored in consultation with the home school.
<b>Digital Literacy (including e-safety)</b>	Online safety quiz on entry. Support and training for areas identified. Digital Literacy is taught in Curriculum Enrichment